

NORTH WEST

Provincial overview

The North West province

- borders Botswana in the north
- is relatively small in terms of both area and population
- has a pattern of widely distributed, sparse human settlement, and large farms
- has serious problems of poverty, inequality and unemployment.

Mahikeng is the main urban centre, and other industrial towns are Potchefstroom, Rustenburg and Lichtenburg.

The most commonly spoken home language is Setswana, spoken by 65% of the people in the province.

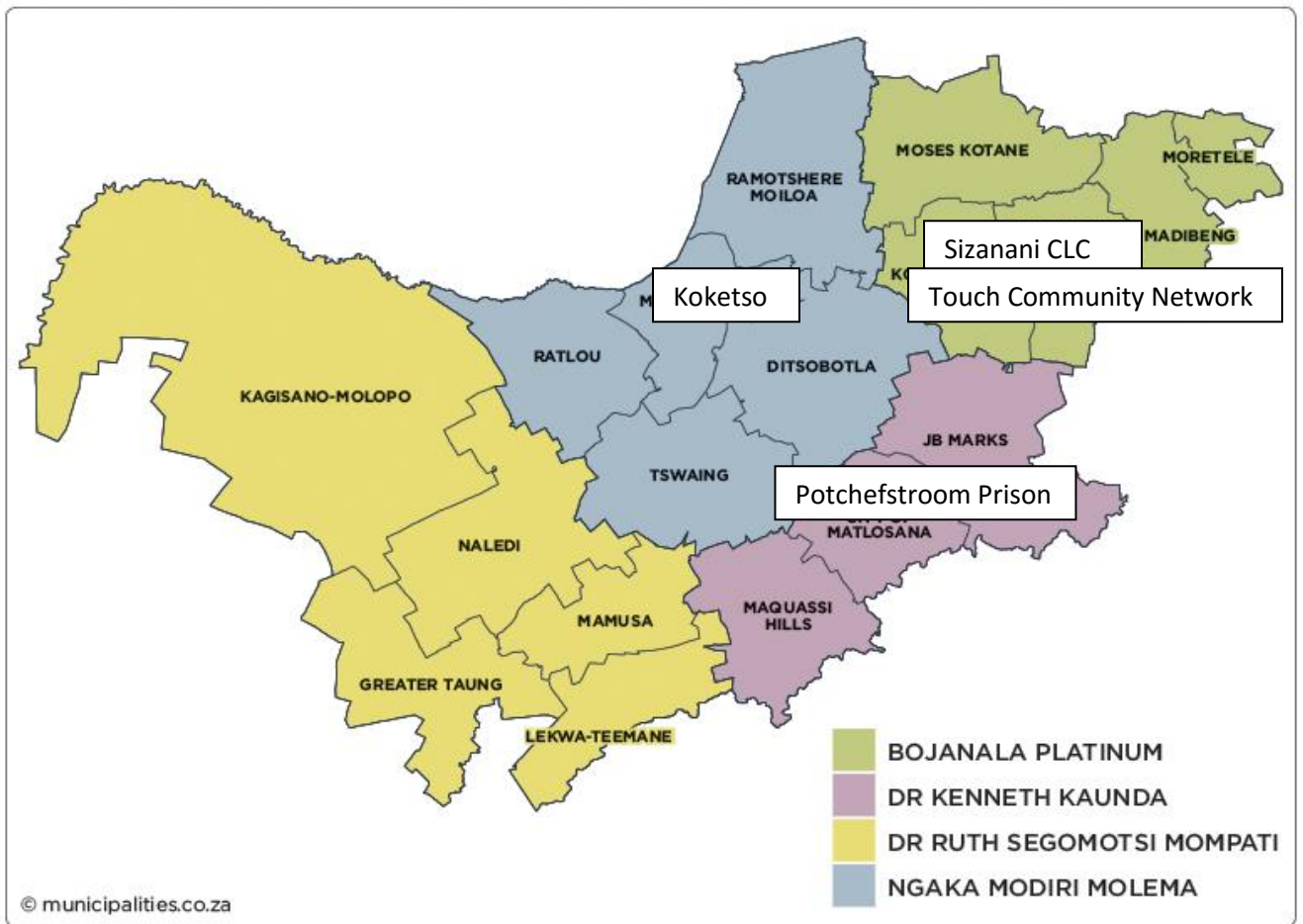
Initiatives in the province relevant to skills development

Economic activity is mainly mining – the province is a major platinum producer but also produces gold and diamonds. After a dramatic dip in 2018, in the world platinum price improved dramatically in 2019, and platinum mining companies made high profits. This caused an era of retrenchments and then high profits with unions demanding much higher wages for miners. A settlement was reached late in 2019.

There are also employment opportunities in agriculture and tourism.

COVID19 status

North West has approximately 4% of confirmed cases in SA, and in August 2020 it had registered almost 200 COVID 19 related deaths.



Centres visited (April 2019)

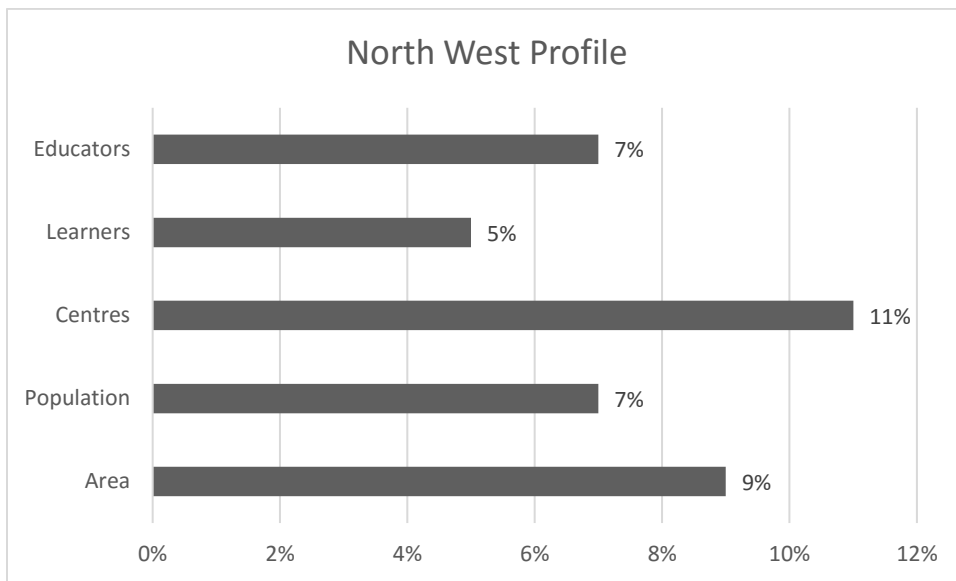
Sizanani - urban CLC – Rustenburg

Koketso - rural CLC Magogue in Mahikeng

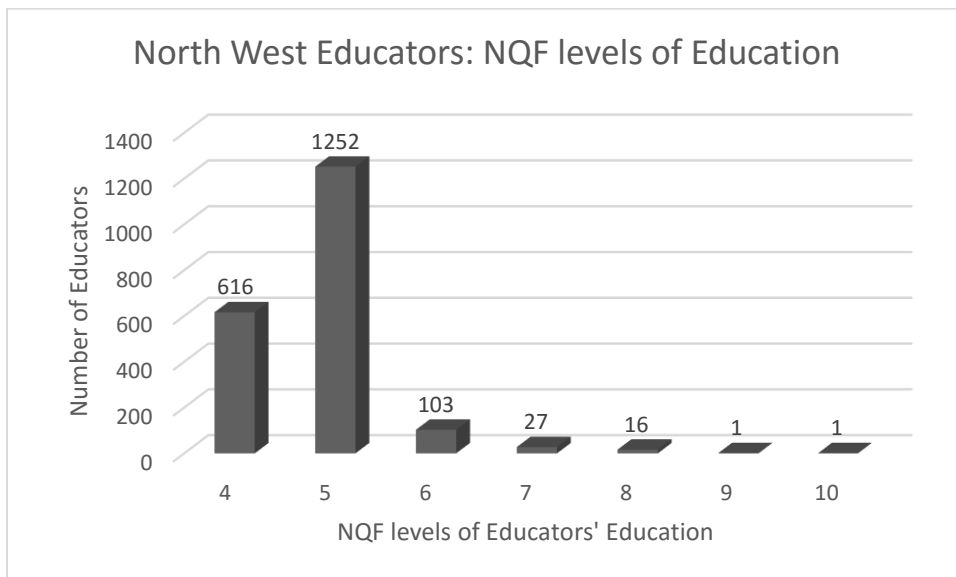
Touch Community Network Rustenburg

Potchefstroom Prison

Adult educators in North West



North West has just over 2000 adult educators employed at its 286 CLCs. At 11% of the whole number of CLCs in the country, this is a relatively high proportion of centres in relation to the percentage of the country's population living in the province, as well as its proportion of adult learners, since it has only 5% of South Africa's adult learners. However, the North West is a relatively sparsely populated province with its centres scattered widely across it, and an average of 9 adult educators work at each of its CLCs.



Most of the educators in this province (63%, or close 1300) have an NQF Level 5 qualification. 94% of these Level 5 qualifications are in Adult Basic Education, with the most commonly held qualifications being a National Diploma in Adult Basic Education and Training Practice, an ABET Practitioner's Diploma/Higher Diploma or a National Higher Certificate in Adult Basic Education and Training Practice. The remaining 6% of Level 5 qualifications are in school or technical education.

Almost 600, or 29% of adult educators in North West indicated that they have an NQF level 4 qualification, although this may not be their highest qualification. For 96% of these educators this is a School Leaving Certificate, and for the others it is an N4 certificate.

Only 7% of the educators in this province have a qualification at NQF level 6 or higher, with most of these holding an Advanced Certificate in Education. Only 2% hold a degree or postgraduate qualification.

Information from the centres described below is summarised by theme and by province in the overall report.

SIZANANI CLC NORTH WEST

(Urban CLC in Freedom Park in Rustenburg)



Centre manager: Miss Moilonyane

Building and Facilities

Sizanani CLC share a building with an NGO called Tapologo that uses the buildings in the morning. Tapologo works with orphans and unemployed people, ensuring that they have food and medication. The NGO described below, Touch Community Network, used to work in this place, but left because of lack of funding and crime – they regard it as “a very bad place”.

Sizananai start their classes in the afternoon after Tapologo stops work at midday. The learners are from around the area.



Programmes offered

AET 2 – English and Maths lit

AET 3 – English, Maths Lit, and plan to start offering Setswana and Xhosa in 2020

AET 4 – English, Maths Lit, Life Orientation, Ancillary Health Care and SMME

Learners can register with the TVET colleges after AET level 4

Grade 12 is self-study – learners register through Sizanani CLC as private candidates

Most popular courses offered

Learners register for all learning areas

Requests for courses that they cannot offer

Some learners want to register for Communication in IsiXhosa, but they have no educator who can teach this.

Skills training is also requested, but they have no skills training facilities.

Non-formal learning offered

None

Non-formal learning that learners want

Learners would like to learn computer skills, baking, sewing, and they would like to train as welders and electricians, but Sizanani has no skills training facilities.



Number of learners

In 2019 they had 37 learners

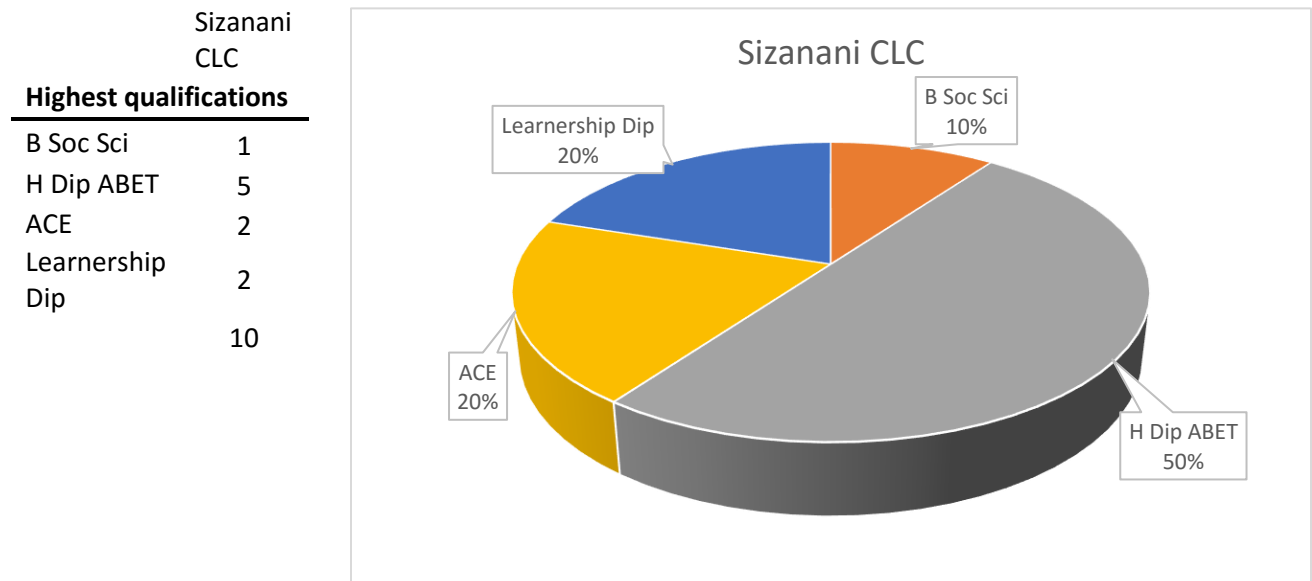
Number of educators employed in the centre

4 educators including principal

Staff qualifications

Staff	Qualifications	Subjects taught	Any desired training
Josephine Moiloanyane	Higher Diploma in ABET Advanced Certificate in Education	English Level 1&2 Life Orientation Level 3 &4	Assessor Moderator SDF
Herman Goliwe Patric	Higher Diploma in ABET	Maths Literacy Level 3 & 4 Ancillary Health Care Level 4	Assessor Moderator SDF
Kgothalo Mohehlelle	Learnership Diploma	EMS Level 3 SMME Level 4 Numeracy Level 1&2	Assessor Moderator SDF
Msimango Dimakatso	Bachelor's Degree in Social Science Higher Diploma in ABET	English Level 3&4 Ancillary Health Level 4	Assessor Moderator SDF

Summary of educators' qualifications at Sizanani CLC



Educators are employed and paid by

DHET, on contract (i.e. not on the claim system), and are paid according to their qualifications.

Do they feel adequately trained?

No, the lecturers need to be trained in the learning areas they are teaching.

Some lecturers are from other sectors, and they need training in teaching.

Problems/disadvantages at this centre

- They have no building space that is dedicated to them
- The building they share is in a dangerous, crime ridden area
- Educators say that they have no usable toilets because those in the building have been vandalised
- They have no staff room
- They have no desks, tables or black / white boards
- They cannot offer Grade 12 because they have no educators who can teach at this level, and nearby centres do not offer grade 12
- Teachers sometimes use their own money for some learning aids

Advantages at this centre

They do have some textbooks and teaching materials for AET level 4 provided by DHET

There is a photocopier and printing machine

The process of applying for funds for operating expenses is very long

Support that is most needed

They want to accommodate learners who want to attend in the morning

The printer they have is inadequate for the work they use it for

They need skills training facilities, including computers

They would like permanent contracts

In-service training for educators, such as workshops and help with new information

Building, educator's offices

Better access to funding for running costs

Educators' sense of their work at this centre

Educators like to help the learners and see them achieving in life.

It is not easy but as educators you have to try harder.

Understanding of the new Community College System

Educators do not seem to have an understanding of the new system

KOKETSO CLC
(Rural CLC)

Centre manager:

Mrs Matsile LM

Building and Facilities

They use the premises for Magkolokwe Primary School in a rural area Magogue in Mahikeng. Had the meeting outside because the school was still using the classrooms. Adult learners were waiting outside

Programmes offered

AET Levels

AET 2 – 6 – Setswana Numeracy and Literacy and Life Skills

AET 3 - Setswana, Maths Lit, English, Life Orientation, HSS, Arts and Culture

AET 4 - Ancillary Health care, English, Maths, LO, Arts and Culture, HSS

Most popular courses offered

All learning areas are equally popular.

Requests for courses that they cannot offer

Grade 12: this CLC allows learners to register for grade 12, but as self-study only since they do not have educators who can teach at this level. However there are centres nearby who offer grade 12.

People in the community would like sewing, bricklaying, and computer skills but the CLC has no facilities to offer any skills training

Non-formal learning offered

None

Non-formal learning that learners want

None mentioned

Number of learners

In 2019 they had 42 learners: 6 learners at AET level 2

13 learners at level 3

23 learners at level 4

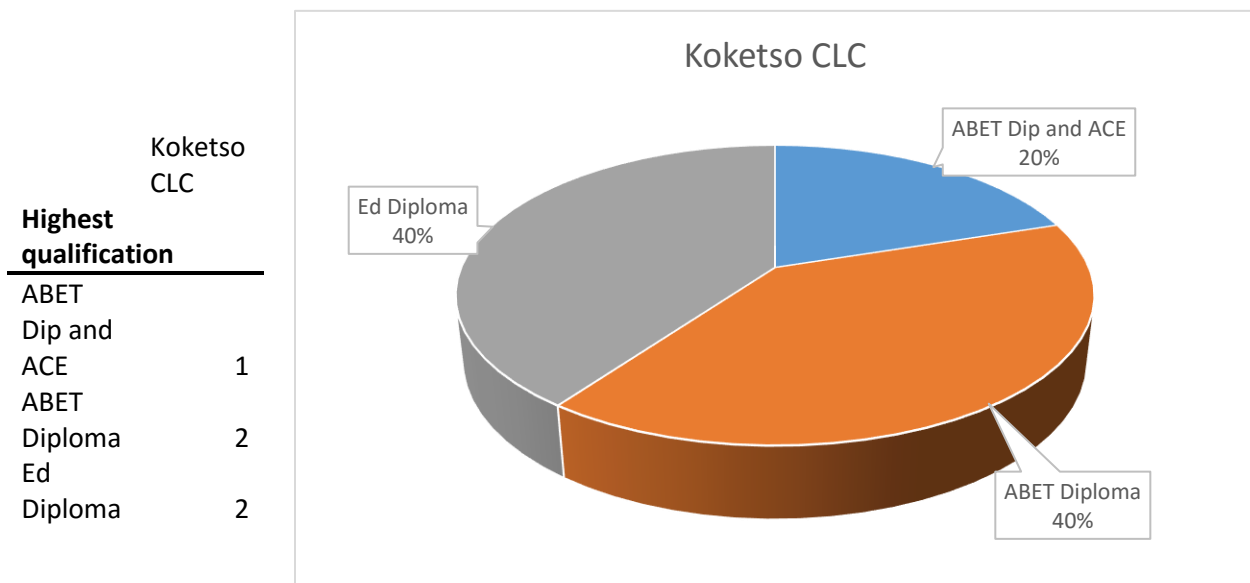
Educators say that when the Centre started in 2010 they had many more students – approximately 70. Their numbers have almost halved, and educators attribute the drop to the new centres that have opened nearby. Now they see themselves as short of learners.

Number of educators employed in the centre
5 including principal

Staff qualifications

Staff	Qualifications	Subjects taught	Desired training
MATSILE LM	Abet Diploma, ACE	LEVEL 4 Ancillary Health, Life Orientation	COMPUTER ASSESSOR
ZUMA MD	ABET DIPLOMA	L4 Maths lit, L3 Maths lit, L2 Numeracy	COMPUTER ASSESSOR
KGATLAEOLE PK	NATIONAL DIPLOMA	L4, L3, L2 English	COMPUTER ASSESSOR
LENKOKILE LJ	NATIONAL DIPLOMA	L4, L3, L2 Setswana	COMPUTER ASSESSOR
NDLOVU TI	ABET HIGHER DIPLOMA	L4, L3, L2 HSS	COMPUTER ASSESSOR

Summary of Koketso Educators' qualifications



Educators are employed and paid by

DHET, on yearly renewable contracts. They are paid for working 3 hours a day, working 4 days a week. Educators say that those with diplomas earn approximately R12 000, and the Centre manager approximately R16 000. They say that they do not get allowances for medical aid or housing.

Do they feel adequately trained?

These educators feel that they need more training to keep up with change, and to be better informed in the learning areas they teach.

Problems/disadvantages at this centre

- The educators say that they cannot start on time because the school overruns their time, and the upshot is that they find it hard to finish the syllabus
- As educators they feel pressured because of lack of time and having no resources
- Educators use their own money to try and find training on computers

Advantages at this centre

- There is some learning material provided by DHET, for AET level 4 courses
- They have been given one laptop and a photocopying machine for the centre by DHET
- Educators attend meetings and workshops with DHET

Support that is most needed

- A space that is dedicated to their CLC so that they can offer learning sessions in the mornings as well as in the afternoons
- Computer facilities and access to the internet
- Skills training facilities
- Permanent employment status for educators

Educators' sense of their work at this centre

Educators believe that they work as a team.

They see the use their own money to help the learners with information as evidence of their strong commitment to their work.

Understanding of the new Community College System

Educators say that the Community College is in Makau

TOUCH COMMUNITY NETWORK NGO – RUSTENBURG

(An NGO involved in community education)

<http://www.touchnetwork.org.za/>

This organisation started in 1995 to assist and support vulnerable people, especially pregnant young girls, as well as people who are homeless, have survived raped, are unemployed, or struggling because of absent fathers. They give shelter to single parents and youth (they cite the example of a 14 year old pregnant girl who came to seek help just before our researcher's visit), organise donations of clothes to those who need them, and offer extensive counselling. This includes family counselling, marriage counselling, and help for people coping with stress, sexual problems, depression, HIV/AIDS, pregnancy, abortions, and drug related problems. They say that school learners are sent to them for counselling. It appears to be a pro-life organisation, since they say "Some of them want to do abortion we do counsel them and guide them and tell them about the bad side of abortion and they choose for themselves. They go to nearest clinics for abortion only counselling we do for them".

The services they offer are cost free, and they survive on donations they receive firms in Rustenburg as well as from donors across the country, who give them clothes, kid's clothes, trees (like avocado trees), and they pass these on to the community. People in the community plant avocado trees in their yards in the hope that one day they will have avocados to eat or sell to sustain their lives. Volunteers from the community come and work at the Touch Community Network.

In terms of training, they work with the University of Pretoria to train ECD practitioners, and give them practical training, using their space as a playing space where children can come "for the whole day" with their teachers and our counsellors here.

They visit schools, run workshops for teachers, and work with them in an attempt to help teenagers avoid early pregnancies, by encouraging young girls to resist sexual activity. They encourage parents to volunteer at the centre, and enhance school readiness in very young children by playing educational games with them and showing them the importance of a good behaviour.



1 Organisers of Touch Community Network

Services offered by Touch Community Network

Neo Birth Care Centre

Counselling on site & at school
Play Therapy/ Child assessments
Blessing Boutique for clothes, food, nappies hygiene packs and blankets
Free pregnancy testing
Pregnancy crisis counselling
HIV testing
HIV/AIDS counselling
Drug Testing
Substance abuse counselling
Trauma, rape, violence
Forgiveness
Adoption: pre and post
Bereavement
Parental skills
Pre & Post Abortion
Debriefing: Counselling/Care-workers
Teenage Pregnancy
Medical care vulnerable clients



Neo Life Training Academy

Resource Centre: 143 Bethlehem Drive
Mentoring Early childhood practitioners
Partnerships: University of Pretoria
Life Skills for youth: Chat Club Programme
Child friendly discussions/talks for pre-schoolers
Awareness Campaigns in School:
Abortion Awareness
Bullying
HIV/AIDS
Abuse: Drug & Alcohol
Training Topics:
Parental Skills
Sexual purity for youth
Early Childhood Development
HIV/AIDS: Pastoral Care
Basic Counselling Skills
Parental training to pastors, teachers and parents
Lego Duplo training for ECD practitioners and teachers
Legal Duplo team building workshops
Sustainable projects



Neo care Support Services

Care for 670 Orphans & Vulnerable Children

Teenage pregnancies

Toy Library – structured play sessions:

School or Touch Toys for loan

Active Learning Centre

Supporting disadvantaged day care centres, home-based crèches & shelters with:

Toys

Training workshops

Food

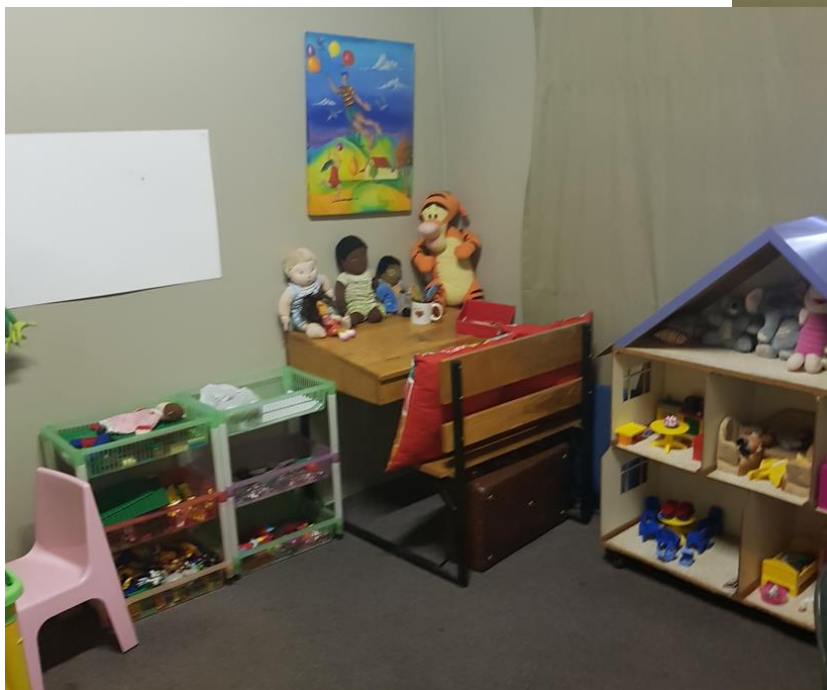
Mentoring

Providing physical care to orphans and vulnerable children and their families

Training of vulnerable girl children in sewing and life skills in order to assist them with future career and study choices.



The above are lists of services and community education offered by Touch Community Network. Contraception is conspicuously absent, and may be antithetical to the philosophy of this organisation, but it is clear that their work benefits many people in the communities they reach.



POTCHEFSTROOM CLC (CORRECTIONAL CENTRE)

Centre manager: Mr Aprils

Building and Facilities

There are close to 400 prisoners here, and almost all are men. There is a women's section with facilities for infant care since some women arrive pregnant or with small children. At the time of our visit, it was planned that the few female offenders in this centre were to be moved to Mafikeng. The school does not have dedicated area, and they use the prison dining hall for their lessons.

Programmes offered

AET 1 – Maths and English and Life Skills

AET 2 – Maths and English and Life Skills

AET 3 – Maths English SMME Travel and Tourism Ancillary Health, Life Orientation

Since they don't have an educator for Grade 12, it is offered as a self-study option for English, Business Studies, Economics, Geography, Physical Science, Agriculture and Mathematics Literacy. Learners register for the Senior Certificate examinations as private candidates through this centre.

Most popular courses offered

Travel and Tourism, but all learning areas are popular

Requests for courses that they cannot offer

ECD as an AET Level 4 subjects, because they lack learning resources for this subject.

Non-formal learning offered

Skills training, run by Department of Employment and Labour officials who come and teach offenders.

Non-formal learning that learners want

No requests that educators are aware of.

Number of learners

42 learners were registered for AET in 2019, and 11 for self-study grade 12. This represents only 15% of the 362 offenders in the prison.

Number of educators employed in the centre

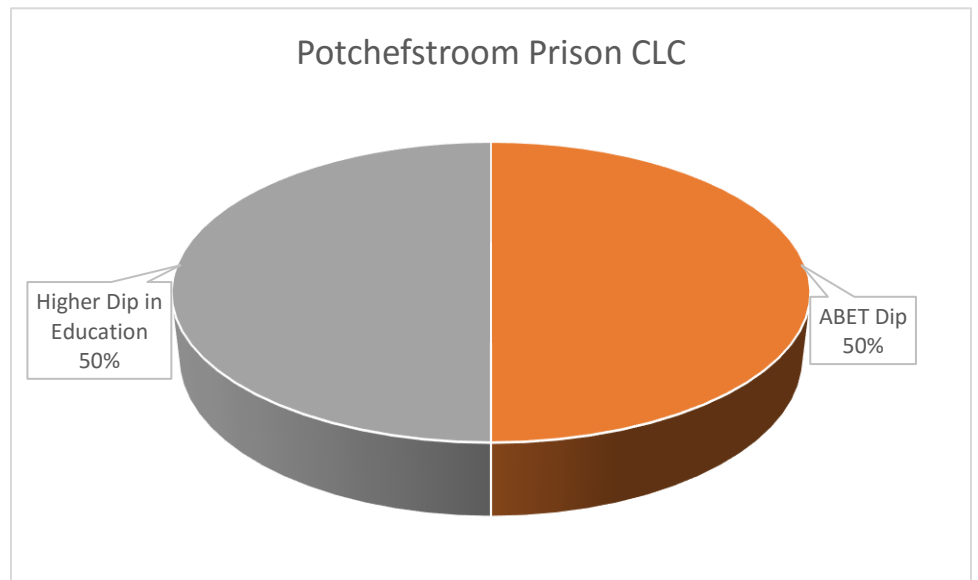
Two educators. The principal is a prison warder who doesn't teach.

Staff qualifications

Staff	Qualifications	Subjects taught	Desired training
Educator 1	National Diploma in ABET	Maths, Ancillary Health Care, Travel & Tourism	Advanced Diploma in ACETT
Educator 2	Higher Diploma in Education	SMME, English, LO	

Summary of educators' qualifications at Potchefstroom Prison CLC

Potchefstroom Prison CLC	
<u>Highest qualifications</u>	
ABET Dip	1
Higher Dip in Education	1
	2



Educators are employed and paid by:

DCS, on contracts that are renewed annually

Do they feel adequately trained?

Educators believe that they need training and would like to have educator's workshops to improve their teaching skills.

Problems/disadvantages at this centre:

- They have no dedicated area for their school, although they have one office which they use as a staff room
- The learners complain because there is no dedicated place for learning
- Sometimes there is no prison guard to accompany learners and this means that lessons cannot take place
- Sometimes the learners will say they are sick and do not want to attend
- Dropouts – learners get bored and stop attending classes
- There is a high turnover of educators because those that are hired leave for better contracts

Advantages at this centre

- Educators have started attending DHET meetings and workshops
- There are text books for learners at AET Level 4 provided by DCS
- These educators get help from educators that work in other centres, and share information with them.

Support that is most needed

- Updated information and learning materials are needed
- Educators would like to have permanent employment status
- They need dedicated space in the buildings for their CLC

Educators' sense of their work at this centre

Educators say that they work as a team, are dedicated to the education of their learners and are glad when they see their progress. Educators say they help learners by doing research for them, because of restrictions on what information they can access in prison, and assist those who complete grade 12 by finding them a bursary and helping them enrol with UNISA.

Educators feel that their learners become motivated and change their lives. They claim that when their learners are released they tend not to come back to the prison as is often the case with South African prisoners.

Understanding of the new Community College System

Educators do not seem to have a good understanding of the new system.